

Under Goal 5 (Parent and Community Engagement):

1. Make parent/community engagement meaningful, not just a box to check off.
2. When presenting parent/community engagement, the district should report a summary of the feedback the district received on the proposal from these stakeholders, not merely that district staff "engaged" them, before any decision is made on the proposal.
  - a. For example, when district staff came out to the SR community to solicit ideas for a real estate development plan in Scripps Ranch, staff had no follow up meetings, staff only came back 1 year later and said, "this is what you get." There was no reporting or facilitation of issues.
  - b. For example, when the district sent out a survey for changing the Jerabek Elementary school start date. The district never reported the results of the survey or that parents overwhelmingly voted NOT to change the start date.
3. District staff should work TOGETHER WITH parents and communities--e.g. using Design Thinking--when developing plans that will impact them. Rather than do one small outreach session with parents/community, then have district staff develop a plan without engaging all stakeholders during the process, all stakeholders should be involved in the process to find a solution.
4. When a district proposal is met with overwhelming stakeholder (e.g. parent and/or community) opposition, district staff and Board Trustees should seriously consider going back to a collaborative process (e.g. Design Thinking) to find a mutually-satisfactory resolution before proceeding.
5. District staff should act more as "facilitators" than as "directors" during parent/community engagement.